

Prior Heath Nursery & K Club

4 Prior Road, CAMBERLEY, Surrey GU15 1DA



Inspection date	22 July 2019
Previous inspection date	19 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager's sustained and positive approach to improvement, over many years, underpins this high quality nursery. She values and supports her staff, nurturing and inspiring them to exceptional levels of teaching and welfare. Partnerships with schools are exemplary and children are extremely well-prepared for school.
- The manager makes excellent use of activities such as staff appraisals, coaching and meetings to identify their strengths and training needs. Staff make well-informed observations and assessments of children's achievements. They know precisely how to target and nurture children to reach higher levels of learning and staff share their ideas with parents.
- Staff swiftly develop children's self-confidence and ability to express themselves. For example, they make excellent use of story-telling and singing to rehearse different voices and ways of performing. Children listen to each other, moderate their speech to a whisper, build up anticipation and share their sense of humour. They gain the confidence to sing tunefully on their own to the whole group.
- A local head teacher described how successfully staff prepare children for school. Children develop the social, emotional and academic skills, ready to flourish at school. Highly effective partnership working means that her staff already know how individual children learn best. Where children need additional help, nursery staff have already helped to put plans in place to support children.
- Children, parents and school staff informed the inspector that staff operating the before and after school club, provide 'an amazing service'. Children delight in these short periods of imaginative play and exploration between home and school. Rather than lengthening their working day, it refreshes, relaxes and prepares children for their next activities.
- Staff develop warm, supportive and professional relationships with parents and carers. Many of whom praised the staff for their outstanding care for their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review guidance and practical ideas to manage children's measured and appropriate use of technology to further enhance continuity in children's care and learning.

Inspection activities

- The inspector talked to parents and carers at the beginning of the session to gather their views on the pre-school and their children's progress.
- The inspector observed the quality of teaching and the impact this has on children's learning and development, both inside and outside.
- The inspector listened to and talked with children as they played and reviewed how well staff monitor and extend children's achievements.
- The inspector sampled policies and spoke to staff to gauge their understanding of safeguarding arrangements and how they promote children's welfare.
- The inspector undertook a joint observation with the manager and asked how staff training improved outcomes for children.
- The inspector looked at a range of documentation, including information on staff recruitment, suitability checks and training, and discussed plans for further improvement with the leadership team.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is outstanding

The owner is the overall manager. She is incredibly well supported by a team of highly experienced staff who cherish and challenge every child towards their potential. The manager checks the rate of children's progress across all areas of their learning and development. She promptly identifies when staff, children or specific groups of children need further help and implements additional ways to support their progress. For instance, staff across the nursery and 'K' club provide exceptional levels of care that enable children with special educational needs and/or disability to flourish. Parents say that 'this makes an incredible difference to their children's lives and the whole family's well-being'. The manager ensures that staff are informed, vigilant and highly responsive to child protection issues. Exemplary levels of welfare lead to early interventions, support and prompt referrals to other services. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently imaginative, rooted in the children's interests and broad in scope. For example, staff develop children's understanding of weddings and the concepts and vocabulary linked to them. Children learn that love, partnerships and families can look very different, but be equally special. Staff know precisely how to target each child's learning. For example, two-year-olds show their delight as very patient staff help them to master using scissors safely. They repeatedly cut small leaves and rose petals to make confetti. Absolutely enthralled by their endeavours, older children practice winding and tying tape and ribbons around different posies of flowers. Their tiny finger movements helping them to also master control of buttons, laces and pencils as they prepare for school. Children learn new vocabulary, such as 'bouquet', 'bridegroom' and 'tiers' of cake and competently write their names on place cards.

Personal development, behaviour and welfare are outstanding

Highly responsive staff provide stability, security and reassurance throughout children's time at the nursery. Children quickly develop exceptionally secure, trusting relationships with them and happily explore new activities indoors and outdoors. Staff help children to learn how to keep themselves and their friends safe. For instance, children learn to make healthy choices about food. They assess and manage risks when constructing obstacle courses for their friends. Staff diligently balance children's need to be technologically confident with developing high levels of social skills in face to face interactions. However, they recognise that they could further enhance the breadth of information they share with parents by including guidance on children's online safety.

Outcomes for children are outstanding

Children are exceptionally well-prepared for the next stage in their learning. Two-year-olds entering the nursery with no spoken English, flourish in the care of highly experienced staff and rapidly learn to communicate in English and their home language. Additional funding is used very effectively to accelerate children's progress. Children behave responsibly. For example, they grow different vegetables and use knives safely when cutting fruit. Children politely open conversations with visitors and explain why they are excited to learn new things and move on to new ventures.

Setting details

Unique reference number	EY349088
Local authority	Surrey
Inspection number	10108645
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 8
Total number of places	52
Number of children on roll	70
Name of registered person	PA Childcare Ltd
Registered person unique reference number	RP526565
Date of previous inspection	19 June 2015
Telephone number	0127 628 647

Prior Heath Nursery and K Club registered in 2007. It is privately owned by PA Childcare Ltd and is situated in the grounds of Prior Heath School in Camberley, Surrey. The nursery is open each weekday during school term times from 8.45am to 2.45pm. Prior Heath K Club session times are from 8am to 8.50am and from 2.50pm to 5.30pm. The nursery accepts funding for the provision of free early education for children aged two, three, and four. There are 13 members of staff, of whom ten hold relevant qualifications at level 3 and one holds a level 2 qualification. The nursery also employs an administrator.

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